Indira Gandhi University Meerpur Rewari

(A State University established under Haryana Act No.29 of 2013)



Examination Scheme & Syllabus for Post Graduate Diploma in Computer Applications (Semester-I to II)

OUTCOME BASED EDUCATION SYSTEM /

LEARNING OUTCOME CURRICULUM FRAMEWORK

OBES / LOCF, CBCS CURRICULUM (2022-23) (w.e.f. 2022-23)

VISION AND MISSION OF THE DEPARTMENT

VISION

To train students to be highly effective instructors, researchers, and contributors to IT companies globally. Be regarded as a prestigious centre of scholarly achievement worldwide.

MISSION

- 1. To advance research and education in IT domain.
- 2. To create skilled employees for businesses and industries based on latest IT technologies like artificial intelligence, data science and IoT etc.
- 3. To offer learning environments that are centered on the needs of the students in order to help them develop as people as a whole.

Programme Outcomes (PO), PGDCA, Department of CSE, Indira Gandhi University, Meerpur, Rewari

| PO1 | Knowledge | Capable of demonstrating comprehensive disciplinary knowledge gained during course of study. |
|------|-----------------------------|---|
| PO2 | Research Aptitude | Capability to ask relevant/ appropriate questions for identifying, formulating and analyzing the research problems and to draw conclusion from the analysis. |
| PO3 | Communication | Ability to communicate effectively on general and scientific topics with the scientific community and with society at large. |
| PO4 | Problem Solving | Capability of applying knowledge to solve scientific and other problems. |
| PO5 | Individual and Team Work | Capable to learn and work effectively as an individual, and as a member or leader in diverse teams, multidisciplinary settings. |
| PO6 | Investigation of Problems | Ability of critical thinking, analytical reasoning and research based knowledge including design of experiments, analysis and interpretation of data to provide conclusions. |
| PO7 | Modern Tool usage | Ability to use and learn techniques, skills and modern tools for scientific practices. |
| PO8 | Science and Society | Ability to apply reasoning to assess the different issues related to society and the consequent responsibilities relevant to the professional scientific practices. |
| PO9 | Life-Long Learning | Aptitude to apply knowledge and skills that are necessary for participating in learning activities throughout life. |
| PO10 | Ethics | Capability to identify and apply ethical issues related to one's work; avoid unethical behaviour such as fabrication of data, committing plagiarism and unbiased truthful actions in all aspects of work. |
| PO11 | Project Management | Ability to demonstrate knowledge and understanding of the latest IT technologies and apply these to manage projects. |

Programme Educational Objectives (PEOs):

The Department of CSE has formulated the Programme Educational Objectives (PEO's) with those in fields. The Programme educational objectives (PEO) are the statement that describes the career and professional achievement after receiving the degree. The PEO's of the PGDCA are as follows:

PEO1: To have fundamental as well as advanced knowledge of the Information Technologies.

PEO2: To provide the professional services to IT industries, Research organization, in the domain of super specialization.

PEO3: To opt for higher education, disciplinary & multi-disciplinary research and to be a life-long learner.

Programme Specific Outcomes (PSO's):

The Programme outcomes (PSO) are the statement of competencies/ abilities. PSOs are the statement that describes the knowledge and the abilities the post-graduate will have by the end of Programme studies.

PSO1: The detailed functional knowledge of theoretical concepts and experimental aspects of computer science.

PSO2: To integrate the gained knowledge with various contemporary and evolving areas in computer sciences like Artificial Intelligence, Machine Learning, Data Science etc.

PSO3: To understand, analyze, plan and implement qualitative as well as quantitative problems in computer science.

PSO4: Provide opportunities to excel in academics, research or Industry.

Mapping of PEO's with PO's and PSO's

| S. No. | Programme Educational Objectives | PO1 | PO2 | P03 | PO4 | P05 | P06 | PO7 | PO8 | PO9 | PO10 | P011 | PSO1 | PSO2 | PSO3 | PSO4 |
|-----------|---|-----------|----------|----------|----------|----------|----------|----------|----------|-----|------|------|----------|----------|----------|----------|
| 1 | To have fundamental as well as advanced knowledge of IT. | V | V | 1 | V | √ | V | √ | V | V | √ | √ | V | V | V | √ |
| 2 | To provide the professional services to industries, Research organization, in the domain of super specialization. | $\sqrt{}$ | √ | √ | V | √ | √ | √ | V | V | √ | √ | V | V | V | √ |
| 3 | To opt for higher education, disciplinary & multi-disciplinary research and to be a life-long learner. | √ | √ | √ | √ | √ | V | √ | V | V | V | V | √ | √ | √ | √ |

General objectives of the course

The broad objective of the PGDCA programme is to prepare post graduates for productive careers in software industry, corporate sector, Govt. organizations and academia by providing skill based environment for teaching and research in the core and emerging areas of the discipline. The Programme's thrust is on giving the students a thorough and sound background in theoretical and skill-oriented courses relevant to the latest computer software development. The programme emphasizes the application of software technology to solve mathematical, computing, communications/networking and commercial problems. This PG Diploma Programme has been designed with a semester approach in mind. The first year courses are aimed at skills development in computers using various technologies and focused on core courses providing conceptual frame work and the second year provides the specialization and the project work.

- 1. Produce knowledgeable and skilled human resources which are employable in IT and ITES.
- 2. Impart knowledge required for planning, designing and building complex Application Software Systems as well as provide support to automated systems or application.
- 3. Produce entrepreneurs who can develop customized solutions for small to large Enterprises.
- 4. To develop academically competent and professionally motivated personnel, equipped with objective, critical thinking, right moral and ethical values that compassionately foster the scientific temper with a sense of social responsibility.
- 5. To develop students to become globally competent.
- 6. To inculcate Entrepreneurial skills among students

Expected Programme Outcomes

The **Post Graduate Diploma in Computer Applications (PGDCA)** Programme will prepare its graduates to achieve:

- 1. The understanding to apply knowledge of computing and technological advances appropriate to the programme.
- 2. Skills to analyze a problem, and identify and define the logical modeling of solutions.
- 3. An ability to design implements and evaluate a computer-based system, process, component, or programme to meet stakeholder needs.
- 4. The knack to function effectively in teams to accomplish a common goal.
- 5. A sense of professional, ethical, legal, security and social issues and responsibilities.
- 6. Effectiveness in communicating with a wide range of audiences.
- 7. An ability to analyze the local and global impact of business solutions on individuals, organizations, and society.
- 8. An identification of the need to engage in continuing professional development.

Indira Gandhi University, Meerpur, Rewari PGDCA Regular Programme Syllabus and Scheme of Examination (CBCS) w.e.f. 2020-21

A Bridge course (qualifying in nature) of duration 2-3 weeks will be given to students of non- IT background before the commencement of first year/semester classes.

| | Course Name | Hours |
|----|--|-------|
| 1. | PGDCA-BC1-Foundation Programming language | 20 |
| 2. | PGDCA -BC2-Foundation for Mathematics and Architecture | 10+10 |

- 3. PGDCA -BC3-Programming Language Lab
- 4. Evaluation after Bridge Course

Two (3 Hours) Theory of 100 marks One (3 Hours) Lab of 50 marks

Note: A student has to take 40% marks to clear the bridge course. Its credit will not be added in the final mark sheet. A student has to compulsorily clear the bridge course to getthe PGDCA Diploma.

PGDCA Semester-I

| Course No. | Paper | (L:T:P) | Credits | University Exams | Internal Assessment | Total |
|-------------|--|---------|---------|---------------------|------------------------|-------|
| PGDCA -2101 | Object Oriented Programming with Java | 5:0:0 | 5 | 80 | 20 | 100 |
| PGDCA -2102 | Modern OperatingSystem with UNIX | 5:0:0 | 5 | 80 | 20 | 100 |
| PGDCA -2103 | Computer Networks | 5:0:0 | 5 | 80 | 20 | 100 |
| PGDCA -2104 | Computer Graphics & Multimedia | 4:0:0 | 4 | 80 | 20 | 100 |
| PGDCA -2105 | Software Engineering & Testing | 4:0:0 | 4 | 80 | 20 | 100 |
| PGDCA -2106 | Software Lab-1 Java Programming Lab | 0:0:4 | 2 | 80 | 20 | 100 |
| PGDCA -2107 | Software Lab-2 CG Lab | 0:0:4 | 2 | 80 | 20 | 100 |
| PGDCA -2108 | Software Lab-3Unix Lab | 0:0:4 | 2 | 80 | 20 | 100 |
| PGDCA -2109 | Seminar | - | 1 | - | - | 25 |
| PGDCA -2110 | Self Study Paper | - | 1 | - | - | 25 |
| | | | 31 | 640 | 160 | 850 |

^{*}Practical Examination of PGDCA -2106, 2107 & 2108 may be conducted on the same day in 2 sittings each maximum of 4 hours.

PGDCA Semester-II

| Course No. | Paper | (L:T:P) | Credits | University Exams | Internal Assessment | Total |
|------------|---|---------|---------|---------------------|------------------------|-------|
| PGDCA-2201 | Data Structures and Algorithms | 4:0:0 | 4 | 80 | 20 | 100 |
| PGDCA-2202 | Database Design Concepts | 4:0:0 | 4 | 80 | 20 | 100 |
| PGDCA-2203 | Python Programming | 4:0:0 | 4 | 80 | 20 | 100 |
| PGDCA-2204 | CA-2204 Cloud Computing | | 4 | 80 | 20 | 100 |
| PGDCA-2205 | Artificial Intelligence | 4:0:0 | 4 | 80 | 20 | 100 |
| PGDCA-2206 | Software Lab-4 A. Data Structures Lab B. Python Programming Lab | 0:0:4 | 2 | 80 | 20 | 100 |
| PGDCA-2207 | Software Lab-5 Database Lab | 0:0:4 | 2 | 80 | 20 | 100 |
| PGDCA-2208 | Project | 0:0:4 | 2 | 80 | 20 | 100 |
| PGDCA-2209 | Seminar | - | 1 | - | - | 25 |
| PGDCA-2210 | Self Study Paper | - | 1 | - | - | 25 |
| | Total Credits | | 28 | 640 | 160 | 850 |

*Practical Examination of PGDCA-2206, 2207 & 2208 may be conducted on the same day in 2 sittings each maximum of 4 hours.

Indira Gandhi University, Meerpur, (Rewari)



Examination Scheme and Syllabus M.Sc. Geology Choice Based Credit System (Semester I to IV)

2020-21

Scheme of Examination

M.Sc. Geology Choice Based Credit System w.e.f. Session 2020-21

SEMESTER-I

| Paper Code | Paper Name | Internal Marks | External Marks | Max Marks | Credits |
|------------|--|-------------------|-------------------|--------------|---------|
| GEOL-101 | Geosciences-I | 20 | 80 | 100 | 4 |
| GEOL-102 | Geosciences-II | 20 | 80 | 100 | 4 |
| GEOL-103 | Mineralogy and Crystallography | 20 | 80 | 100 | 4 |
| GE0L-104 | Igneous Petrology | 20 | 80 | 100 | 4 |
| GEOL-105 | Structural Geology | 20 | 80 | 100 | 4 |
| GEOL-106 | Practical based on GEOL-101 & GEOL-102 & GEOL-103 | - | 100 | 100 | 4 |
| GEOL-107 | Practical based on GEOL-104 & 105 | - | 100 | 100 | 4 |
| GEOL-108 | Geological Field Training-I | 40 | 60 | 100 | 6 |
| | Total | 140 | 660 | 800 | 34 |

- Each theory paper will include 20% marks as internal assessment as per University rules.
- Each practical examination will be of 03 hours.
- Practical marks will include 10% marks for viva-voce and 10% for record files.
- Total Credits = 34

SEMESTER-II

| Paper Code | Paper Title | Internal Marks | External Marks | Max Marks | Credits |
|--|---|-------------------|-------------------|--------------|---------|
| GEOL-201 | Geomorphology and Geotectonics | 20 | 80 | 100 | 4 |
| GEOL-202 | Paleontology and Stratigraphy | 20 | 80 | 100 | 4 |
| GEOL-203 | Metamorphic Petrology | 20 | 80 | 100 | 4 |
| GE0L-204 | Engineering Geology | | | | |
| Or GEOL-205 | Climatology and Oceanography | 20 | 80 | 100 | 4 |
| GEOL-206 | Practical based on GEOL-201 & GEOL- 202 | - | 100 | 100 | 4 |
| GEOL-207 Practical based on GEOL-203 & GEOL-204/GEOL-205 | | - | 100 | 100 | 4 |
| GEOL-OE-208 | To be chosen by students of other departments | 20 | 80 | 100 | 3 |
| Foundation Elective | From the pool offered by University | 20 | 80 | 100 | 2 |
| DICCHVE | Total | 100 | 600 | 700 | 26 |

- Each theory paper will include 20% marks as internal assessment as per University rules.
- Each practical examination will be of 03 hours.
- Practical marks will include 10% marks for viva-voce and 10% for record files.
- Total Credits = 26

SEMESTER III

| Paper code | Paper Title | Internal Marks | External Marks | Max Marks | Credits |
|-----------------------------|---|-------------------|-------------------|--------------|---------|
| GEOL-301 | Sedimentology and Fuel Geology | 20 | 80 | 100 | 4 |
| GEOL -302 | Advanced Paleontology | 20 | 80 | 100 | 4 |
| GEOL -303 | Ore Geology and Indian Mineral Resources | 20 | 80 | 100 | 4 |
| GEOL -304 Or GEOL-305 | Mineral Exploration and Mining Geology SUMMER INTERNSHIP (ACADEMIC OR INDUSTRIAL) | 20 | 80 | 100 | 4 |
| GEOL -306 | Practical based on GEOL-301 & GEOL- 302 | - | 100 | 100 | 4 |
| GEOL -307 | Practical based on GEOL-303 & GEOL-304/GEOL-305 | - | 100 | 100 | 4 |
| GEOL-308 | Geological Field Training-II | 40 | 60 | 100 | 6 |
| GEOL-OE- 309 | To be chosen by students of other departments | 20 | 80 | 100 | 3 |
| OE | From the pool offered by University (Excluding the OEC offered by the Dept. of Geology) | 20 | 80 | 100 | 3 |
| | Total | 140 | 660 | 800 | 33 |

- Each theory paper will include 20% marks as internal assessment as per University rules.
- Each practical examination will be of 03 hours.
- Practical marks will include 10% marks for viva-voce and 10% for record files.
- Total Credits = 33

SEMESTER-IV

| Paper code | Paper Title | Internal Marks | External Marks | Max Marks | Credits |
|----------------------------|---|-------------------|-------------------|--------------|---------|
| GEOL-401 | Geochemistry | 20 | 80 | 100 | 4 |
| GEOL-402 | EOL-402 Geohydrology | | 80 | 100 | 4 |
| GEOL-403 | Stratigraphy and Paleogeography | 20 | 80 | 100 | 4 |
| GEOL-404 | Geophysical Prospecting and Instrumentation | 20 | 80 | 100 | 4 |
| GEOL-405 Or GEOL-406 | Environmental Geology Or Remote Sensing & GIS | 20 | 80 | 100 | 4 |
| GEOL-407 | Practical based on GEOL-401and GEOL- 402 | - | 100 | 100 | 4 |
| GEOL-408 | Practical based on GEOL-403 & GEOL-405/GEOL- 406 | - | 100 | 100 | 4 |
| | Total | 100 | 600 | 700 | 28 |

- Each theory paper will include 20% marks as internal assessment as per University rules.
- Each practical examination will be of 03 hours.
- Practical marks will include 10% marks for viva-voce and 10% for record files.
- Total Credits = 28

Indira Gandhi University Meerpur Rewari

(A State University established under Haryana Act No.29 of 2013)



Examination Scheme & Syllabus for M.Sc. (Computer Science) (Semester-I to IV)

OUTCOME BASED EDUCATION SYSTEM /

LEARNING OUTCOME CURRICULUM FRAMEWORK

OBES / LOCF, CBCS CURRICULUM (2022-23) (w.e.f. 2022-23)

VISION AND MISSION OF THE DEPARTMENT

VISION

To train students to be highly effective instructors, researchers, and contributors to IT companies globally. Be regarded as a prestigious centre of scholarly achievement worldwide.

MISSION

- 1. To advance research and education in IT domain.
- 2. To create skilled employees for businesses and industries based on latest IT technologies like artificial intelligence, data science and IoT etc.
- 3. To offer learning environments that are centered on the needs of the students in order to help them develop as people as a whole.

Programme Outcomes (PO), M.Sc (CS), Department of CSE, Indira Gandhi University, Meerpur, Rewari

| PO1 | Knowledge | Capable of demonstrating comprehensive disciplinary knowledge gained during course of study. |
|------|---------------------------|---|
| PO2 | Research Aptitude | Capability to ask relevant/ appropriate questions for identifying, formulating and analyzing the research problems and to draw conclusion from the analysis. |
| PO3 | Communication | Ability to communicate effectively on general and scientific topics with the scientific community and with society at large. |
| PO4 | Problem Solving | Capability of applying knowledge to solve scientific and other problems. |
| PO5 | Individual and Team Work | Capable to learn and work effectively as an individual, and as a member or leader in diverse teams, multidisciplinary settings. |
| PO6 | Investigation of Problems | Ability of critical thinking, analytical reasoning and research based knowledge including design of experiments, analysis and interpretation of data to provide conclusions. |
| PO7 | Modern Tool usage | Ability to use and learn techniques, skills and modern tools for scientific practices. |
| PO8 | Science and Society | Ability to apply reasoning to assess the different issues related to society and the consequent responsibilities relevant to the professional scientific practices. |
| PO9 | Life-Long Learning | Aptitude to apply knowledge and skills that are necessary for participating in learning activities throughout life. |
| PO10 | Ethics | Capability to identify and apply ethical issues related to one's work; avoid unethical behaviour such as fabrication of data, committing plagiarism and unbiased truthful actions in all aspects of work. |
| PO11 | Project Management | Ability to demonstrate knowledge and understanding of the latest IT technologies and apply these to manage projects. |

Programme Educational Objectives (PEOs):

The Department of CSE has formulated the Programme Educational Objectives (PEO's) with those in fields. The Programme educational objectives (PEO) are the statement that describes the career and professional achievement after receiving the degree. The PEO's of the M.Sc. in Computer Science are as follows:

PEO1: To have fundamental as well as advanced knowledge of the Information Technologies.

PEO2: To provide the professional services to IT industries, Research organization, in the domain of super specialization.

PEO3: To opt for higher education, disciplinary & multi-disciplinary research and to be a life-long learner.

Programme Specific Outcomes (PSO's):

The Programme outcomes (PSO) are the statement of competencies/ abilities. PSOs are the statement that describes the knowledge and the abilities the post-graduate will have by the end of Programme studies.

PSO1: The detailed functional knowledge of theoretical concepts and experimental aspects of computer science.

PSO2: To integrate the gained knowledge with various contemporary and evolving areas in computer sciences like Artificial Intelligence, Machine Learning, Data Science etc.

PSO3: To understand, analyze, plan and implement qualitative as well as quantitative problems in computer science.

PSO4: Provide opportunities to excel in academics, research or Industry.

Mapping of PEO's with PO's and PSO's

| S. No. | Programme Educational Objectives | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 | PSO3 | PSO4 |
|-----------|---|-----------|----------|-----|-----|-----|-----|-----------|-----------|-----------|-----------|-----------|----------|-----------|-----------|------------|
| 1 | To have fundamental as well as advanced knowledge of IT. | $\sqrt{}$ | V | | V | | V | $\sqrt{}$ | V | V | √ | V | V | $\sqrt{}$ | $\sqrt{}$ | V |
| 2 | To provide the professional services to industries, Research organization, in the domain of super specialization. | V | V | V | V | V | V | √ | $\sqrt{}$ | V | $\sqrt{}$ | V | V | $\sqrt{}$ | √ | V |
| 3 | To opt for higher education, disciplinary & multi-disciplinary research and to be a lifelong learner. | $\sqrt{}$ | | | | | | $\sqrt{}$ | $\sqrt{}$ | $\sqrt{}$ | $\sqrt{}$ | $\sqrt{}$ | √ | $\sqrt{}$ | √ | \ \ |

M.Sc. Computer Science Programme's Objectives:

The broad objective of the M.Sc. Computer Science programme is to prepare post graduates for productive careers in software industry, corporate sector, Govt. organizations and academia by providing skill based environment for teaching and research in the core and emerging areas of the discipline. The Programme's thrust is on giving the students a thorough and sound background in theoretical and skill-oriented courses relevant to the latest computer software development. The programme emphasizes the application of software technology to solve mathematical, computing, communications/networking and commercial problems. This Master's Degree Programme has been designed with a semester approach in mind. The first year courses are aimed at skills development computers using various technologies and focused on core courses providing conceptual frame work and the second year provides the specialization and the project work.

- 1. Produce knowledgeable and skilled human resources which are employable in IT and ITES.
- 2. Impart knowledge required for planning, designing and building complex ApplicationSoftware Systems as well as provide support to automated systems or application.
- 3. Produce entrepreneurs who can develop customized solutions for small to large Enterprises.
- 4. To develop academically competent and professionally motivated personnel, equipped with objective, critical thinking, right moral and ethical values that compassionately foster the scientific temper with a sense of social responsibility.
- 5. To develop students to become globally competent.
- 6. To inculcate Entrepreneurial skills among students

Expected Programme Outcomes:

The M.Sc. in Computer Science (M.Sc.) Programme will prepare its graduates to achieve:

- 1. The understanding to apply knowledge of computing and technological advancesappropriate to the programme.
- 2. Skills to analyze a problem, and identify and define the logical modeling of solutions.
- 3. An ability to design implements and evaluate a computer-based system, process, component, or programme to meet stakeholder needs.
- 4. The knack to function effectively in teams to accomplish a common goal.
- 5. A sense of professional, ethical, legal, security and social issues and responsibilities.
- 6. Effectiveness in communicating with a wide range of audiences.
- 7. An ability to analyze the local and global impact of business solutions on individuals, organizations, and society.
- 8. An identification of the need to engage in continuing professional development.

INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI

SYNOPSIS OF

SCHEME OF STUDIES & EXAMINATIONS 2 YEARS M.Sc. SEMESTER I-IV (2022-2023)

Total Credits: 102

Theory Subjects: 20

Total Labs excluding Seminars, Projects and MOOC/NPTEL course: 07

Total Teaching Schedule:

| Lectures | Tutorials | Practical | Total |
|----------|-----------|-----------|-------|
| 80 | 0 | 32(28+4) | 112 |

Total Marks:

| Sessional | End Term | Total |
|-----------|----------|-------|
| 725 | 1450 | 2875 |

Itemized Break-up:

| | No. | Hours in week | Marks | Credits | Total Theory and labs etc. |
|-------------------|-----|---------------|-------|---------|----------------------------|
| Theory Subjects | 20 | 4 | 2000 | 80 | 80 |
| Labs | 07 | 4 | 700 | 14 | 28 +6 (project) |
| Seminar | 3 | - | 75 | 3 | |
| Projects | 1 | 6 | 100 | 3 | |
| MOOC/NPTEL/ONLINE | 1 | - | - | 3 | |
| Total | | | 2875 | 103 | 114 |
| | | | | | |

CHOICE BASED CREDIT SYSTEM SCHEME

| Program Core Courses (PCC) | | | | | |
|----------------------------|--|----------------------------------|-------------------|--|--|
| Sr. No. | Name the Subject | No. of Lectures / Tutorial | No. of Credits | | |
| 1 | Discrete Mathematics | 4 | 4 | | |
| 2 | Data Structures and Algorithms | 4 | 4 | | |
| 3 | Database Design Concepts | 4 | 4 | | |
| 4 | Modern Operating System with UNIX | 4 | 4 | | |
| 5 | Computer Organization and Architecture | 4 | 4 | | |
| 6 | Object Oriented Programming with Java | 4 | 4 | | |
| 7 | Theory of Computation | 4 | 4 | | |
| 8 | Computer Networks | 4 | 4 | | |
| 9 | Computer Graphics & Multimedia | 4 | 4 | | |
| 10 | Software Engineering &Testing | 4 | 4 | | |
| 11 | Artificial Intelligence | 4 | 4 | | |
| 12 | Data Mining and warehouse | 4 | 4 | | |
| 13 | Analysis Design Algorithms | 4 | 4 | | |
| 14 | Scripting Technology | 4 | 4 | | |
| 15 | Elective-I | 4 | 4 | | |
| 16 | Machine Learning & Data Analytics using Python | 4 | 4 | | |
| 17 | Blockchain Technology and Quantum Computing | 4 | 4 | | |
| 18 | Principles of Systems Programming & CompilerDesign | 4 | 4 | | |
| 19 | Cloud Computing | 4 | 4 | | |
| 20 | Elective-II | 4 | 4 | | |
| | • | Total Credits | 80 | | |

| Sr. No. | Name the Lab | No. of contact hours | No. of Credits |
|------------|--------------------------------------|----------------------|-------------------|
| 1 | Software Lab-1 Data Structure Lab | 4 | 2 |
| 2 | Software Lab-2 UNIX and DBMS Lab | 4 | 2 |
| 3 | Software Lab-3 JAVA Lab | 4 | 2 |
| 4 | Software Lab-4 CG Lab | 4 | 2 |
| 5 | Software Lab-5 MATLAB and Prolog Lab | 4 | 2 |
| 6 | Software Lab-6 Web Technology Lab | 4 | 2 |
| 7 | Software Lab-7 Python Lab | 4 | 2 |
| | | Total credits | 14 |

List of Elective Papers

Elective Papers are being offered depending upon the availability of expertise and the required infrastructure determined by the University, any one of the following subjects (minimum 10 students are required for any elective subject.)

| Elective-I | Elective-II |
|------------------------------------|---------------------------|
| 1. Network Security & Cryptography | 1. Soft Computing |
| 2. Internet of Things (IoT) | 2. Digital Marketing |
| 3. Advanced Computer Architecture | 3. Edge and Fog Computing |
| EL. C. III (ADTEL C | |

Elective-III (NPTEL Courses)

- 1. Social Networks
- 2. Deep Learning
- 3. GPU-Architecture Programming
- 4. Introduction to Industry 4.0 and IoT

| Skill Enhancement Course (SEC) : Projects | | | | | | |
|---|--------------|---------------------|-------------------|--|--|--|
| Sr. No. | Name the Lab | No. of contacthours | No. of Credits | | | |
| 1 | Project | 6 | 3 | | | |

One MOOC/NPTEL/Online subject to be qualified in 4th semester of M.Sc.

| PaperCode | Course | Course Requirements(Hrs.) | Credits | Total | CourseType |
|-----------|--------------------|------------------------------|---------|-------|------------|
| | MOOC/NPTEL/Online* | - | 3 | | |

^{*} The MOOC/NPTEL/Online subject can be qualified in Semester 4th during the duration of the Programme through SWAYAM platform (UGC) and the duration of the course should be equal or more than 12 weeks.

Indira Gandhi University, Meerpur, Rewari Master of Computer Science (M.Sc.) Regular Programme Syllabus and Scheme of Examination (CBCS) w.e.f. 2022-23

A Bridge course (qualifying in nature) of duration 2-3 weeks will be given to students of non-IT background before the commencement of first year/semester classes.

| | Course Name | Hours |
|----|---|-------|
| 1. | M.ScBC1-Foundation Programming language | 20 |
| 2. | M.ScBC2-Foundation for Mathematics and Architecture | 10+10 |

3. M.Sc.-BC3-Programming Language Lab

4. Evaluation after Bridge Course

Two (3 Hours) Theory of 100 marks

One (3 Hours) Lab of 50 marks

Note: A student has to take 40% marks to clear the bridge course. Its credit will not be added in the final mark sheet. A student has to compulsorily clear the bridge course to getthe degree of M.Sc.

M.Sc. First Year

Semester-I

| Course No. | Paper | (L:T:P) | Credits | UniversityExams | Internal Assessment | Total |
|------------|---------------------------------------|---------|---------|-----------------|---------------------|-------|
| M.SC2101 | Discrete Mathematics | 4:0:0 | 4 | 80 | 20 | 100 |
| M.SC2102 | Data Structures and Algorithms | 4:0:0 | 4 | 80 | 20 | 100 |
| M.SC2103 | Database Design Concepts | 4:0:0 | 4 | 80 | 20 | 100 |
| M.SC2104 | Modern Operating Systemwith UNIX | 4:0:0 | 4 | 80 | 20 | 100 |
| M.SC2105 | Computer Organizationand Architecture | 4:0:0 | 4 | 80 | 20 | 100 |
| M.SC2106 | Software Lab-1 Data Structure Lab | 0:0:4 | 2 | 80 | 20 | 100 |
| M.SC2107 | Software Lab-2 UNIX and DBMS Lab | 0:0:4 | 2 | 80 | 20 | 100 |
| M.SC2108 | Seminar | - | 1 | - | - | 25 |
| | | | 25 | 560 | 140 | 725 |

Practical Examination of M.SC.-2106 & 2107 may be conducted on the same day in 2 sittings each maximum of 4 hours.

M.SC. First Year

Semester-II

| Course No. | Paper | (L:T:P) | Credits | University Exams | Internal Assessment | Total |
|------------|---------------------------------------|---------|---------|-------------------------|---------------------|-------|
| | | | | | | |
| M.SC2201 | Object Oriented Programming with Java | 4:0:0 | 4 | 80 | 20 | 100 |
| M.SC2202 | Theory of Computation | 4:0:0 | 4 | 80 | 20 | 100 |
| M.SC2203 | Computer Networks | 4:0:0 | 4 | 80 | 20 | 100 |
| M.SC2204 | Computer Graphics & Multimedia | 4:0:0 | 4 | 80 | 20 | 100 |
| M.SC2205 | Software Engineering & Testing | 4:0:0 | 4 | 80 | 20 | 100 |
| M.SC2206 | Software Lab-3JAVA Lab | 0:0:4 | 2 | 80 | 20 | 100 |
| M.SC2207 | Software Lab-4CG Lab | 0:0:4 | 2 | 80 | 20 | 100 |
| M.SC2208 | Seminar | - | 1 | - | - | 25 |
| | Total Credits | | 25 | 560 | 140 | 725 |

Practical Examination of M.SC.-2206 & 2207 may be conducted on the same day in 2 sittings each maximum of 4hours.

M.SC. Second Year

Semester-III

| Course No. | Paper | (L:T:P) | Credits | UniversityExams | Internal Assessment | Total |
|------------|---|---------|---------|-----------------|---------------------|-------|
| | | | | | | |
| M.SC2301 | Artificial Intelligence | 4:0:0 | 4 | 80 | 20 | 100 |
| M.SC2302 | Data Mining andwarehouse | 4:0:0 | 4 | 80 | 20 | 100 |
| M.SC2303 | Analysis DesignAlgorithms | 4:0:0 | 4 | 80 | 20 | 100 |
| M.SC2304 | Scripting Technology | 4:0:0 | 4 | 80 | 20 | 100 |
| M.SC2305 | Elective-I (See inList) | 4:0:0 | 4 | 80 | 20 | 100 |
| M.SC2306 | Software Lab-5 MATLAB and Prolog Lab | 0:0:4 | 2 | 80 | 20 | 100 |
| M.SC2307 | Software Lab-6 Web Technology Lab | 0:0:4 | 2 | 80 | 20 | 100 |
| M.SC2308 | Seminar | - | 1 | - | - | 25 |
| | Total Credits | | 25 | 560 | 140 | 725 |

Practical Examination of M.SC.-2306 & 2307 may be conducted on the same day in 2 sittings each maximum of 4hours.

M.SC. Second Year

Semester-IV

| Course No. | Paper | (L:T:P) | Credits | UniversityExams | Internal Assessment | Total |
|------------|--|---------|---------|-----------------|---------------------|-------|
| | | | | | | |
| M.SC2401 | Machine Learning & DataAnalytics using Python | 4:0:0 | 4 | 80 | 20 | 100 |
| M.SC2402 | Blockchain Technologyand Quantum Computing | 4:0:0 | 4 | 80 | 20 | 100 |
| M.SC2403 | Principles of Systems Programming & CompilerDesign | 4:0:0 | 4 | 80 | 20 | 100 |
| M.SC2404 | Cloud Computing | 4:0:0 | 4 | 80 | 20 | 100 |
| M.SC2405 | Elective-II | 4:0:0 | 4 | 80 | 20 | 100 |
| M.SC2406 | Software Lab-7Python Lab | 0:0:4 | 2 | 80 | 20 | 100 |
| M.SC2407 | Project | 0:0:6 | 3 | 80 | 20 | 100 |
| M.SC2408 | Elective - III | - | 3 | - | - | - |
| | Total Credits | | 28 | 560 | 140 | 700 |

- 1. Industrial visit may also be conducted.
- 2. Practical Examination of M.SC.-2306 may be conducted on the same day in 2 sittings each maximum of 4hours.

Note: For Elective-III course, the students will opt the NPTEL courses/online mode class by the university) and submit the certificate in the University/College. The credits will be transferred accordingly in their mark sheet by the university.

General Instructions

Seminar

Max. Marks-25

Students are required to prepare a presentation on any topic, not from syllabus, assigned by the teacher concerned in the department on the theme/topic such as review of research papers/articles published in national or internal journal or any other research based paper in his/her area of interest. Every candidate will have to deliver a seminar of 15-20 minutes duration on the assigned topic. The seminar will be delivered in the presence of students and teachers of the department on any fixed week day of the semester.

The seminar will be evaluated by an internal committee of two internal teachers, constituted by the Chairperson of the Department. The evaluation (internal evaluation only) will be based on the presentation of the student, depth of subject matter of the topic and answer to questions. There will be a Coordinator to be nominated by the Chairperson of the Department among the teachers of the Department.

Distribution of marks will be as follows:

- 1. Presentation = 10 Marks
- 2. Relevancy & Depth of subject matter of the topic = 10 Marks
- 3. Answers to the Questions = 5 Marks



इंदिरा गाँधी विश्वविद्यालय मीरपुर, रेवाड़ी

A State University Established under Haryana Act No. 25 of 201 Percentilist UN 12-9 & 201 of USC Act 1996

SCHEME OF EXAMINATION

&

SYLLABI

Of

BACHELOR OF BUSINESS ADMINISTRATION

From

2014-15

BBA PROGRAMME FROM THE SESSION 2014-15

THIRD YEAR Fifth Semester

| Paper No | Title of Paper(s) | External Marks | Internal Assessment/ Work-shop Marks | Practical Marks | Total Marks |
|----------|--|-------------------|---|--------------------|----------------|
| BBAN501 | Production and Materials Management | 80 | 20 | ্ | 100 |
| BBAN502 | Company Law | 80 | 20 | | 100 |
| BBAN503 | Indian Business Environment | 80 | 20 | - | 100 |
| BBAN504 | Computer Networking & Internet | 50 | 20 | 50 | 100 |
| BBAN505 | Presentation Skills and Personality Development | 80 | 20 | - | 100 |
| BBAN506 | Cyber Security | 80 | 20 | 8 | 100 |
| BBAN507 | Summer Training Report | 100 | | - | 100 |
| | TOTAL | | | | 700 |

Sixth Semester

| Paper No | Title of Paper(s) | External Marks | Internal Assessment/ Work-shop Marks | Practical Marks | Total Marks |
|----------|--|-------------------|---|--------------------|----------------|
| BBAN601 | Income Tax | 80 | 20 | * | 100 |
| BBAN602 | System Analysis & Design | 80 | 20 | ă. | 100 |
| BBAN603 | Foundations of International Business | 80 | 20 | * | 100 |
| BBAN604 | Consumer Protection | 80 | 20 | | 100 |
| BBAN605 | E-Commerce | 50 | • | 50 | 100 |
| BBAN606 | Project Report | 100 | 5 | 17. | 100 |
| BBAN607 | Comprehensive Viva- voce | 100 | * | 3 | 100 |
| | TOTAL | | | | 700 |

(A State University established under Haryana Act No.29 of 2013) Indira Gandhi University Meerpur Rewari



Examination Scheme & Syllabus for M.Sc. Chemistry (Semester-I to IV)

OUTCOME BASED EDUCATION SYSTEM /

LEARNING OUTCOME CURRICULUM FRAMEWORK

OBES / LOCF, CBCS CURRICULUM (2022-23) (w.e.f. 2022-23)

VISION AND MISSION OF THE DEPARTMENT

NOISIA

To train students to be highly effective instructors, researchers, and contributors to chemical based industries and stakeholders globally. Be regarded as a prestigious centre of scholarly achievement worldwide.

MISSION

- To advance chemical sciences research, science, and education.
- To create skilled employees for businesses and industries based on chemistry's experimental methods and methodologies. .. 2. %
- To offer learning environments that are centered on the needs of the students in order to help them develop as people as a whole.

Programme Outcomes (PO), M.Sc. Chemistry, Department of Chemistry, Indira Gandhi University, Meerpur, Rewari

| PO1 | Knowledge | Capable of demonstrating comprehensive disciplinary knowledge gained during course of study. |
|------|------------------------------|---|
| P02 | Research Aptitude | Capability to ask relevant/ appropriate questions for identifying, formulating and analyzing the research problems and to draw conclusion from the analysis. |
| PO3 | Communication | Ability to communicate effectively on general and scientific topics with the scientific community and with society at large. |
| PO4 | Problem Solving | Capability of applying knowledge to solve scientific and other problems. |
| PO5 | Individual and Team Work | Individual and Team Capable to learn and work effectively as an individual, and as a member or leader in diverse teams, Work |
| 90d | Investigation of Problems | Ability of critical thinking, analytical reasoning and research based knowledge including design of experiments, analysis and interpretation of data to provide conclusions. |
| PO7 | Modern Tool usage | Ability to use and learn techniques, skills and modern tools for scientific practices. |
| PO8 | Science and Society | Ability to apply reasoning to assess the different issues related to society and the consequent responsibilities relevant to the professional scientific practices. |
| P09 | Life-Long Learning | Aptitude to apply knowledge and skills that are necessary for participating in learning activities throughout life. |
| PO10 | Ethics | Capability to identify and apply ethical issues related to one's work, avoid unethical behaviour such as fabrication of data, committing plagiarism and unbiased truthful actions in all aspects of work. |
| PO11 | Project Management | Ability to demonstrate knowledge and understanding of the scientific principles and apply these to manage projects. |

Programme Educational Objectives (PEOs):

The Department of Chemistry has formulated the Programme Educational Objectives (PEO's) with those in fields. The Programme educational objectives (PEO) are the statement that describes the career and professional achievement after receiving the degree. The PEO's of the Master's degree in Chemistry are as follows:

PEO1: To have fundamental as well as advanced knowledge of the chemistry domain.

To provide the professional services to industries, Research organization, in the domain of super specialization. PEO2:

To opt for higher education, disciplinary & multi-disciplinary research and to be a life-long learner. PE03:

Programme Specific Outcomes (PSO's):

The Programme outcomes (PSO) are the statement of competencies/ abilities. PSOs are the statement that describes the knowledge and the abilities the post-graduate will have by the end of Programme studies.

The detailed functional knowledge of theoretical concepts and experimental aspects of chemistry.

To integrate the gained knowledge with various contemporary and evolving areas in chemical sciences like analytical, synthetic, pharmaceutical etc. PSO2:

To understand, analyze, plan and implement qualitative as well as quantitative analytical synthetic and phenomenon-based problems in chemical PS03:

science

PSO4: Provide opportunities to excel in academics, research or Industry.

Mapping of PEO's with PO's and PSO's

| No. | Programme Educational Objectives | IOI | PO2 | БОЧ | †Od | SOd | 9Od | 704 | 804 | 604 | PO10 | POII | IOSA | 7OS4 | FOSA | PSO4 |
|-----|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| - | To have fundamental as well as advanced knowledge in the domain of chemistry. | 7 | > | > | > | > | 7 | > | > | > | > | > | > | > | > | 7 |
| 2 | To provide the professional services to industries, Research organization, in the domain of super specialization. | > | 7 | 7 | > | > | > | > | > | > | > | > | > | 7 | > | > |
| 3 | To opt for higher education, disciplinary & multi-disciplinary research and to be a lifelong learner. | > | 7 | > | > | > | 7 | > | > | 7 | > | > | > | ٨ | > | 7 |

General objectives of the course

Chemistry is the science of matter; the branch of the natural sciences dealing with the composition of substances, their properties and reactions. Chemistry is involved in almost everything with which we come in contact. The life processes of all organisms involve chemical changes. Chemistry sciences - biology, botany, medicine, geology, ecology- in short, to the life sciences and the earth sciences. It is an experimental science and students need to enables the development of drugs to cure and alleviate diseases and prolong life span. It also connects the fundamental principles of physics to the other natural be trained in practicals to get expertise in doing fine experiments and handle sophisticated instruments and statistically analyse the experimental data. The Curriculum is so designed that it offers three specializations to the M.Sc. Chemistry students, which includes Physical, Organic, Inorganic Chemistry. Through this curriculum, a choice based credit system (CBCS) is being implemented for all round development of the students, giving a fair weightage to their interest. It would allow the students to develop their abilities in the disciplines of their own interest. The students pursuing this course will develop in depth understanding of various aspects of the subject. The conceptual understanding of structure and behaviour of elements (atoms), energy changes mplementation of novel synthetic methods, developing the aptitude for academic and professional skills, acquiring basic concepts for structural elucidation with hyphenated techniques, understanding the fundamental biological processes are among such important aspects. This curriculum has an immense potential for chemistry and post graduate students to develop as a good chemistry teacher or as skilled chemists to undertake advanced research in laboratory or in associated with the reactions, principles and rules that unite these phenomenon in to comprehensive system, development of experimental skills, designing and

The Aims of the Programme include

- To inculcate basic and advanced knowledge of chemical sciences among students.
- To provide higher education, disciplinary and inter/multi-disciplinary research- oriented knowledge to the students to make them lifelong
- To provide a learned, skilled and creative pool of graduates who are ready to take up challenging assignments in different kinds of chemical industries, research institutions and academia.
- To mould responsible, proactive citizens who are equipped with scientific thinking and skills to address problems of their locality
 - Adequate blend of theory, computation and hands-on experiments.
- Modernized lab courses close to recent/current research.

M. Sc. Chemistry (Four Semesters) Programme Under Choice Based Credit System Outcome Based Education System / Learning Outcome Curriculum Framework (LOCF) Pattern (Effective from the Academic Session 2022-23)

PROGRAMME SCHEME

| Credits requirement for completion of the Programme | •• | 1111 |
|---|----|------|
| Credits Core Courses | •• | 88 |
| Credits Discipline Centric Elective Courses | •• | 16 |
| Credits Open Elective Courses | •• | 03 |
| Credits Foundation Elective Courses | •• | 02 |
| Credits Summer Training | •• | 02 |
| Total Marks | •• | 2500 |

Semester-wise distribution of Credits -

Semester I : 29 (CC-21, DCEC-8)

Semester II : 33 (CC-21, DCEC-8, FC-2, Summer Training-2)

Semester III : 28 (CC-25, OEC-3)

Semester IV : 21 (CC-21)

: Core Course

DCEC : Discipline Centric Elective Course

OEC : Open Elective Course

: Foundation Elective Course

Scheme of Examination for M.Sc. Chemistry Credits= 29

| Semester-I | | Credits = 29 | s = 29 | | Marks = 650 |
|--------------------------|--|--------------|--|----------------|-------------|
| ı | | Type of | Contact Hours | Credits | Total Marks |
| Paper Code | Subjects | Course | Per Week | | |
| CHE-101 | Inorganic Chemistry-I (Chemistry of Transition Metals) | သ | 04 | 04 | 100 |
| СНЕ-102 | Physical Chemistry-I (Principles of Physical Chemistry) | 22 | 04 | 04 | 100 |
| CHE-103 | Organic Chemistry-I (Conceptual Organic Chemistry & Stereochemistry) | CC | 04 | 04 | 100 |
| | | Discipline C | Discipline Centric Elective Course (Any Two) | ırse (Any Two) | |
| CHE-104(a) CHE-104(b) | Biology for Chemists/ Mathematics for Chemists | DCEC | 04 | 04 | 100 |
| CHE-105 | Statistical Techniques & its Applications | DCEC | 04 | 04 | 100 |
| CHE-106 | Sustainable and Green Chemistry | DCEC | 04 | 04 | 100 |
| CHE-107 | Practical-I Inorganic Chemistry | 22 | 90 | 03 | 50 |
| CHE-108 | Practical-II Physical Chemistry | 22 | 90 | 03 | 50 |
| CHE-109 | Practical-III Organic Chemistry | CC | 90 | 03 | 50 |
| | Total | | 38 | 29 | 650 |
| (| i | | | | |

CC =Core Course
DCEC = Discipline Centric Elective Course
FEC=Foundation Elective Course

Scheme of Examination for M.Sc. Chemistry

| Semester-I | П | Credits = 33 | 33 | • | Marks = 750 |
|---------------|--|-------------------|--|---------|-------------|
| Paper Code | Subjects | Type of Course | Contact Hours Per Week | Credits | Total Marks |
| CHE-201 | Inorganic Chemistry-II (Organometallic Chemistry & Molecular Clusters) | 22 | 04 | 04 | 100 |
| СНЕ-202 | Physical Chemistry-II (Physical Chemistry: Concepts & Applications) | သ | 04 | 04 | 100 |
| СНЕ-203 | Organic Chemistry-II (Organic Reaction Mechanism & Rearrangement) | သ | 04 | 04 | 100 |
| | | ıtric Elective | Discipline Centric Elective Course (Any Two) | | |
| CHE-204 | Basic Pericyclic & Photochemistry | DCEC | 04 | 04 | 100 |
| CHE-205 | Group Theory & Molecular Spectroscopy | DCEC | 04 | 04 | 100 |
| CHE-206 | Polymer materials | DCEC | 04 | 04 | 100 |
| CHE-207 | IT Skills | FEC | 02 | 02 | 50 |
| CHE-208 | Practical-I Inorganic Chemistry | ၁၁ | 90 | 03 | 50 |
| CHE-209 | Practical-II Physical Chemistry | CC | 90 | 03 | 50 |
| CHE-210 | Practical-III Organic Chemistry | CC | 90 | 03 | 50 |
| CHE-211 | Summer Training | | - | 02 | 50 |
| | Total | | 40 | 33 | 750 |

FEC = Foundation Elective Course

Scheme of Examination for M.Sc. Chemistry Credits = 28

| Semester-III | III | Credits = 28 | = 28 | | Marks =650 |
|---|--|----------------------|---------------|---------|--------------------|
| Paper | Subjects | Type of | Contact Hours | Credits | Total Marks |
| Code | | Course | Per Week | | |
| CHE-301 | Organic Spectroscopy | ၁၁ | 04 | 04 | 100 |
| CHE-302 | Inorganic Spectroscopy |)) | 04 | 04 | 100 |
| CHE-303 | Analytical Chemistry | သ | 04 | 04 | 100 |
| CHE-304(a) CHE-304(b) CHE-304(c) | Inorganic Chemistry Special-I/ Physical Chemistry Special-I/ Organic Chemistry Special-I | 22 | 04 | 04 | 100 |
| | | Open Elective Course | ve Course | | |
| СНЕ-305 | To be chosen from the pools of open electives provided by the other departments of University | OEC | 03 | 03 | 100 |
| CHE-306 (a) CHE-306 (b) CHE-306 (c) | Practical-I Inorganic Chemistry/ Physical Chemistry/ Organic Chemistry | သ | 90 | 03 | 50 |
| CHE-307(a) CHE-307 (b) CHE-307 (c) | Practical-II Inorganic Chemistry/ Physical Chemistry/ Organic Chemistry | 22 | 90 | 03 | 50 |
| CHE-308(a) CHE-308 (b) CHE-308 (c) | Practical-III Inorganic Chemistry/ Physical Chemistry/ Organic Chemistry | 22 | 90 | 03 | 50 |
| | Total | | 37 | 28 | 029 |

OEC = Open Elective Course

Scheme of Examination for M.Sc. Chemistry Credits = 21

| Semester-IV | | Credits = 21 | Credits = 21 | | Marks = 450 |
|--|--|-------------------|---------------------------|---------|-------------|
| Paper Code | Subjects | Type of Course | Contact Hours Per Week | Credits | Total Marks |
| CHE-401(a) CHE-401(b) CHE-401(c) | Inorganic Chemistry Special-II/ Physical Chemistry Special-II/ Organic Chemistry Special-II | 22 | 04 | 04 | 100 |
| CHE-402(a) CHE-402(b) CHE-402(c) | Inorganic Chemistry Special-III/ Physical Chemistry Special-III/ Organic Chemistry Special-III | CC | 04 | 04 | 100 |
| CHE-403(a) CHE- 403(b) CHE- 403(c) | Inorganic Chemistry Special-IV/ Physical Chemistry Special-IV/ Organic Chemistry Special-IV | သ | 04 | 04 | 100 |
| CHE-404(a) CHE-404 (b) CHE-404 (c) | Practical-IV Inorganic Chemistry/ Physical Chemistry/ Organic Chemistry/ Project | 22 | 90 | 03 | 50 |
| CHE-405(a) CHE-405 (b) CHE-405 (c) | Practical-V Inorganic Chemistry/ Physical Chemistry/ Organic Chemistry/ Project | 20 | 90 | 03 | 50 |
| CHE-406(a) CHE-406 (b) CHE-406 (c) | Practical-VI Inorganic Chemistry/ Physical Chemistry/ Organic Chemistry/ Project | 20 | 90 | 03 | 50 |
| | Total | | 30 | 21 | 450 |

Guidelines for Summer Training:-

Objective:

institute. It helps them to learn the latest technologies, skills, methodologies and to build a strong foundation for their career growth. It will provide The objective of summer training is to render the students to work environment in the field of Chemistry at industry, academic institute and research learning platform to students where they can enhance their ability, skills and become job ready. Particularly, Summer training Programme will:

- i) Enable the students to get important tips from the professionals to gain valuable practical experience.
- ii) Test the students' career interest.
- iii) Provide the students with in depth knowledge about career field.
- iv) Develop the students' job-related skills.
- v) Enhance relationship between the chemistry department and public as well as private sectors.

Outcome:

- i) Capability to acquire and apply fundamental principles of chemistry.
- ii) Become master in one's specialization.
- iii) Become updated with all latest changes occurring in particular field.
- iv) Capability and enthusiasm for self-improvement through professional development and life long learning.
- v) Awareness of the social, cultural, global and environmental responsibility as a chemist.

Duration of Summer Training:

The Summer/Industrial training will comprise of 3-4 weeks

Evaluation of Summer Training:

| (nc) | v 0če (15) | (CI) | Report(20) | Students | |
|-----------|---------------|------------|------------|----------|---------|
| (20) | Voce | (15) | Report(20) | ents | Student |
| Total | Viva- | Attendance | Writing | of. | Name of |

Signature of Evaluation committee: